

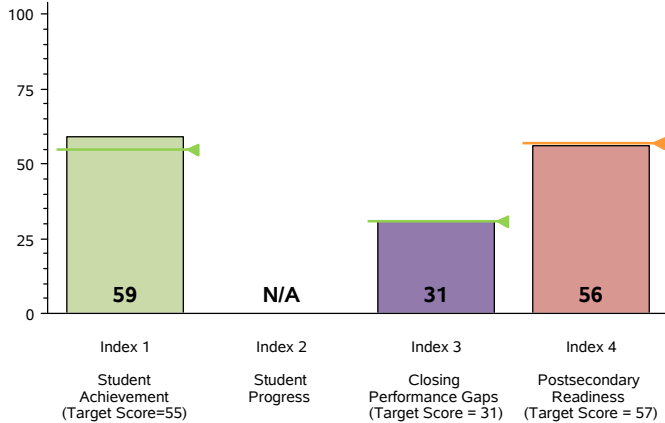
**Texas Education Agency
2013-14 School Report Card
NIMITZ H S (101902005)**

District Name: **ALDINE ISD**
Campus Type: **High School**

Total Students: **1,891**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	93.7%	95.4%	95.8%
Enrollment by Race/Ethnicity			
African American	42.3%	25.1%	12.7%
Hispanic	50.2%	70.8%	51.8%
White	3.5%	2.0%	29.4%
American Indian	0.0%	0.1%	0.4%
Asian	1.2%	1.3%	3.7%
Pacific Islander	0.9%	0.1%	0.1%
Two or More Races	1.8%	0.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	68.6%	85.4%	60.2%
English Language Learners	6.0%	32.6%	17.5%
Special Education	10.0%	6.8%	8.5%
Mobility Rate (2012-13)	22.1%	21.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	15.4	15.9	17.4
Foreign Languages	16.8	19.9	18.9
Mathematics	14.8	15.3	18.1
Science	13.9	15.5	19.1
Social Studies	14.1	16.2	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	63.7%	64.4%
Instructional Expenditure Ratio	n/a	66.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,298	\$8,044	\$8,327
Instruction	\$5,106	\$4,856	\$4,759
Instructional Leadership	\$103	\$100	\$123
School Leadership	\$553	\$457	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	69%	59%	53%	65%	75%	-	50%	*	40%	57%
	2013	77%	71%	75%	70%	78%	81%	*	88%	86%	84%	73%
Reading	2014	76%	67%	50%	43%	56%	63%	-	55%	*	32%	48%
	2013	80%	72%	77%	73%	79%	88%	*	87%	*	77%	75%
Mathematics	2014	78%	71%	31%	29%	35%	*	-	*	*	*	31%
	2013	79%	75%	82%	76%	87%	87%	*	85%	*	88%	81%
Science	2014	78%	72%	57%	56%	62%	*	-	*	*	*	55%
	2013	82%	78%	90%	87%	91%	90%	*	83%	*	100%	87%
Social Studies	2014	76%	70%	93%	92%	94%	96%	-	*	*	100%	92%
	2013	76%	73%	79%	76%	82%	80%	-	100%	*	81%	78%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	27%	36%	32%	38%	50%	-	50%	*	*	33%
Reading	2014	45%	29%	29%	25%	32%	38%	-	*	*	*	27%
Mathematics	2014	39%	28%	*	*	*	-	-	*	*	-	*
Science	2014	43%	32%	*	*	*	-	-	-	*	-	*
Social Studies	2014	39%	29%	45%	43%	46%	56%	-	*	*	*	42%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	8%	3%	2%	4%	13%	-	*	*	*	3%
Reading	2014	15%	8%	1%	*	*	*	-	*	*	*	*
Mathematics	2014	17%	11%	*	*	*	*	-	*	*	*	*
Science	2014	14%	6%	*	*	*	*	-	*	*	*	*
Social Studies	2014	15%	8%	12%	10%	12%	28%	-	*	*	*	11%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	*	*	*	-	-	*	-	*	*
	2013	62%	56%	67%	61%	70%	80%	-	*	-	75%	n/a
Mathematics	2014	60%	56%	*	*	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
Reading	2014	17%	15%	*	*	*	-	-	*	-	*	*
	2013	15%	11%	6%	3%	7%	12%	-	*	-	13%	n/a
Mathematics	2014	18%	15%	*	*	*	-	-	*	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	4.0%	4.6%	5.5%	4.1%	5.3%	*	0.0%	0.0%	0.0%	2.3%
2011-12	2.4%	4.4%	6.0%	6.7%	5.5%	5.0%	25.0%	7.3%	0.0%	4.2%	2.8%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	80.1%	81.5%	79.9%	83.0%	75.8%	*	86.7%	*	85.7%	91.6%
Received GED	0.8%	0.5%	0.6%	0.3%	0.5%	3.0%	*	6.7%	*	0.0%	0.0%
Continued HS	4.6%	3.2%	1.5%	1.5%	1.8%	0.0%	*	0.0%	*	0.0%	1.4%
Dropped Out	6.6%	16.1%	16.4%	18.3%	14.8%	21.2%	*	6.7%	*	14.3%	7.0%
Graduates and GED	88.9%	80.6%	82.1%	80.2%	83.5%	78.8%	*	93.3%	*	85.7%	91.6%
Grads, GED, & Cont	93.4%	83.9%	83.6%	81.7%	85.2%	78.8%	*	93.3%	*	85.7%	93.0%
Class of 2012											
Graduated	87.7%	81.6%	82.5%	82.8%	83.2%	65.5%	*	80.0%	-	87.5%	90.6%
Received GED	1.0%	0.8%	1.1%	0.3%	1.0%	13.8%	*	0.0%	-	0.0%	0.0%
Continued HS	5.0%	3.2%	1.4%	1.1%	1.4%	6.9%	*	0.0%	-	0.0%	1.5%
Dropped Out	6.3%	14.4%	15.0%	15.8%	14.4%	13.8%	*	20.0%	-	12.5%	7.9%
Graduates and GED	88.7%	82.3%	83.6%	83.1%	84.1%	79.3%	*	80.0%	-	87.5%	90.6%
Grads, GED, & Cont	93.7%	85.6%	85.0%	84.2%	85.6%	86.2%	*	80.0%	-	87.5%	92.1%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	83.4%	83.7%	84.0%	84.5%	66.7%	*	80.0%	-	87.5%	91.7%
Received GED	1.2%	0.8%	1.1%	0.3%	1.0%	13.3%	*	0.0%	-	0.0%	0.0%
Continued HS	1.3%	0.7%	0.1%	0.0%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%
Dropped Out	7.1%	15.1%	15.1%	15.7%	14.3%	20.0%	*	20.0%	-	12.5%	8.3%
Graduates and GED	91.6%	84.2%	84.8%	84.3%	85.5%	80.0%	*	80.0%	-	87.5%	91.7%
Grads, GED, & Cont	92.9%	84.9%	84.9%	84.3%	85.7%	80.0%	*	80.0%	-	87.5%	91.7%
Class of 2011											
Graduated	89.1%	82.7%	83.6%	86.3%	81.5%	67.9%	*	91.3%	*	100.0%	88.6%
Received GED	1.4%	1.3%	1.0%	0.3%	1.1%	10.7%	*	0.0%	*	0.0%	0.7%
Continued HS	1.6%	0.8%	0.3%	0.0%	0.7%	0.0%	*	0.0%	*	0.0%	0.4%
Dropped Out	7.9%	15.2%	15.0%	13.4%	16.7%	21.4%	*	8.7%	*	0.0%	10.3%
Graduates and GED	90.5%	84.1%	84.7%	86.6%	82.6%	78.6%	*	91.3%	*	100.0%	89.4%
Grads, GED, & Cont	92.1%	84.8%	85.0%	86.6%	83.3%	78.6%	*	91.3%	*	100.0%	89.7%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	78.2%	66.9%	62.8%	69.2%	72.0%	*	61.5%	*	83.3%	66.7%
Class of 2012	82.9%	79.4%	69.3%	64.8%	71.1%	78.9%	*	100.0%	-	71.4%	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	57.6%	55.0%	55.7%	50.1%	84.0%	-	80.0%	*	82.4%	51.5%
Class of 2012	66.9%	57.3%	51.2%	56.6%	44.1%	55.0%	*	60.0%	-	85.7%	47.3%
At/Above Criterion											
Class of 2013	25.4%	8.9%	10.1%	5.9%	13.0%	23.8%	-	12.5%	*	0.0%	6.7%
Class of 2012	24.9%	7.9%	7.2%	3.4%	12.5%	0.0%	*	11.1%	-	0.0%	6.2%
Average SAT Score											
Class of 2013	1422	1259	1258	1214	1279	1439	-	1304	*	1177	1230
Class of 2012	1422	1278	1273	1211	1333	1368	*	1366	-	1278	1243
Average ACT Score											
Class of 2013	20.6	17.8	18.2	16.3	19.1	24.9	-	*	-	16.3	17.6
Class of 2012	20.5	17.7	18.5	17.2	19.6	*	-	*	-	18.8	18.2

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